

Communication

2-5 minutes | Grades K-8

Coach cue	Good communication is clear, respectful, and two-way. Say what helps and check that it was heard.
Game scenario	Two defenders think the other person is covering the open player.
Try it	In pairs, one says “I’ve got the ball” and the other repeats their own assignment. Switch and try it while moving slowly.
Huddle question	What makes a call helpful to your teammate in the middle of a play?

Player check-in

Read each question aloud. Have players vote A, B, or C.

1. **Which call tells your teammate something they can use?**
   - **A.** Do something!
   - **B.** I’ve got the ball. You’ve got the corner.
   - **C.** You should know this already.

2. **You didn’t hear the call. What helps?**
   - **A.** Ask them to repeat it and confirm your job
   - **B.** Guess and hope your guess matches theirs
   - **C.** Assume they meant someone else

3. **Your teammate can’t see an open player. What could you say?**
   - **A.** Do something!
   - **B.** You never look up!
   - **C.** Mia’s open on your left!

4. **You didn’t hear the drill directions. What can you say?**
   - **A.** I’ll guess and hope it works
   - **B.** Could you repeat where we start?
   - **C.** Nobody explains anything here

Ask the team	Write a short call you could use to help your team.
At home	When could repeating instructions back save time or confusion at home?

Coach answer key **1. B** **2. A** **3. C** **4. B**

One takeaway for our next practice _____